

2 YEARS	3 YEARS	4 YEARS	5 YEARS	6 YEARS	7 YEARS
Mahler Toddler becomes more secure>> Rapprochement crisis declines. Object Constancy begins. Individuality Consolidates.	Theory Ends. >>>>>>>>				
SEPARATION -Bowlby					
Mother seen as independent. Objects constant in time & space Complex partnership between mother & child. Child develops insight to mother's feelings; observes mother's behavior &	Theory ends >>>>>>>>>> what influences.				
Freud	PHALLIC PHASE		LATENCY		
	Genitals are focus of interest, > Penis is of interest to boys & Masturbation common. Boys' intense preoccupation with desire to possess (envy). >>>>> parent of opposite gender & ban-	stimulation & excitement. Girls. genital loss (castration) & girls' Oedipus Complex- wish to marry ish parent of same gender.	Child is relatively quiet ..Oedipal Sexual drives channeled into Formation	impulses resolved.... sports & school of Superego which is re-	sponsible for moral & ethical ...
Erikson>>>>>>>>>>>>>>>>>>>>>>	INITIATIVE VS GUILT Initiative rises for the sake of > (Frees child's sense of purpose>	activity- motor & intellectual later on).	INDUSTRY VS INFERIORITY TO END OF 10TH YEAR		
	Intrudes into space physically> Thinks of phallic entry. Guilt ove mimic adults-resolves Oedipal iss- Sibling rivalry frequent. Warning restriction means inner capacities moving forward because of fear	aggressive voice, physical attack r aggressive goals. Desire to ues by social role identification. Signs: hysterical denial; self- are not realized ...Blocked from & guilt.	Tries to master objects, self>> Child is busy building, creating Receives systematic instruction Warning Signs: Inadequacy, in- Incompetency,	social transactions, ideas & accomplishing as well as fundamentals of tech- feriority if child despairs of tools self-restraint; conformity	concepts nology or skills & status among peers. Socially
PREOPERATIONAL TO END OF 6TH YEAR -Piaget					CONCRETE OPERATIIONAL PHASE-TO END OF 10TH YR
Symbolic functions appear Ex.> perspective. Thinking is illog-	symbolic language ... from sensory ical & magical. Thinking will not	-motor thinking (no concepts yet). change if conversation is absent	> Egocentrism means under- Inanimate objects believed to hav Belief that punishment for bad	stands everything from own e feelings & intention (Animism) deeds is inevitable (Immanent Justice) See Erikson's Guilt...	Cause & Effect (logical) thinking Original outlook (point or frame Able to take another's POV. Can
Jung	MONARCHIC STAGE				
	Child begins to say "I" & percept- ible sense of continuity of consciousness begins. One sees frequent periods of unconscious- ness. Fragmented thoughts unify	Begin logical abstract thinking>> >>>>process continues through	Ego starts to develop. >>to puberty then slows & cont-	inues into old age as fewer & >	fewer fragments of the unconscious are added to consciousness.