MONTHS/YEARS	1 MONTH	2 MONTHS	3 MONTHS	4 MONTHS	5 MONTHS
MARGARET MAHLER	WEEKS: 0 1 2 3 4	5 6 7 8	9 10 11 12	13 14 15 16	17 18 19 20
Wrote extensively on Symbiosis, Separation/Individuation/Object Relationson the way to Object	Autistic – half asleep, half awake Wants to have a good fit with the environment	Symbiosis – vaguely aware of	caretaker but undifferentiated	fused>>>>>Begin	differentiation – Infant "hatches"
Constancy Read: The Psychological Birth of	social the Human Infant and Oneness	milieu & Separateness by LouiseKaplan			
JOHN BOWLBY	PHASE 1		PHASE II		
Attachment and Loss Theory.	Discriminates one person	from the other	by smell & hearing	Behavior continues	
Read: A Secure Base: Parent- Child Attachment & Healthy Human Development	Will orient with anyone & track babble. Stop crying upon heartherefore, reinforces mother's	with eyes, grasp, reach & smile ing voice or seeing face – positive regard	, c	Activities more defined >>>> Friendly response to specific people	>>>>>>>
SIGMUND FREUD	ORAL PHASE TO END OF 1 <sup>ST</sup> YEAR	>>>>>>>>>>	>>>>>>	>>>>>>>	>>>>>>
Psychoanalytic Theory of Development >> Read: Beyond the Pleasure Principle	Id Identifies world through mouth: Sucking, Mouth, Lips, Unconscious, Preconscious & Conscious functions in place.	Biting			
Three Levels of Mind - All Ages -	Unconscious: Content is repressed fantasies from youth.  Primary Process is immediate, unedited discharge of mental energy. Wish Fulfillment means wishes are motivating force in dreams & in life.	Preconscious: Easily accessible to consciousness but censor blocks information	Conscious: Sensations felt from two sources – the world & thoughts, emotions, fantasies of which we are fully aware.	Internal Structures that Id- Seat of primitive drives & instinctual needs Ego- Mediates between id & external reality Superego- Seat of Conscience	Guide Personality: >Impulses,Primary Process thinking, Discharge tension >Reality Testing & Judgement >Controls & regulates Id
ERIK ERIKSON	TRUST VS MISTRUST TO END OF 1 <sup>ST</sup> YEAR	>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>	>>>>>>>>>	>>>>>>>>>>	>>>>>>>>>>>
Life Cycle Theory (Social) Read: Identity & the Life Cycle Identity & Youth Crisis Childhood & Society	(Oral Sensory) Ease of feeding>	depth of sleep >>>>>>>	bowel relaxation >>>>>>	Depending on consistency of experience >>>>>>>>	>>>>>>>>>
JEAN PIAGET	SENSORI-MOTOR TO END OF 2 <sup>ND</sup> YEAR				
Intellectual Development Theory	Unable to think in symbols – Cannot evoke representation of	Objects when they are absent	>>>>>>>>	>>>>>>>>>>>	>>>>>>>>
CARL JUNG	ARCHAIC STAGE				
Read: Memories, Dreams & Reflections; The Undiscovered Self; Development of Personality	Sporadic consciousness not formed around an organized ego	>>>>>>>>	Therefore, the child has no memory despite the expressions of recognition & receptivity.		